



Sunshine Academy
Medium Term Planning



Subject: RE	Year Group: 1	Term: Summer	Theme: Beginning to learn about Sikhs – symbols, stories, sharing.	
Prior Learning: In EYFS children have looked a range of festivals and celebrations from a variety of different faiths and cultures. They have experiences stories from different faiths and have explored British values through our Sunshine values. This unit builds on from EYFS – Special times – What times are special and why? In Autumn term children have explored celebrations, festivals and have heard some stories such as the creation story and the Nativity. In Spring term children consider a range of stories from the bible and considered the idea of power and prayer giving strength. They have also looked at Easter in simple terms.				
Skills to be taught:	Planned Learning Experiences:		Vocabulary:	Resources
I can talk about symbols that are important to me. I can recognise some familiar symbols from my own experiences.	<u>Lesson 1</u> – What objects mean a lot to me? Explain that we are going to be exploring a new religion this term. Sikhism. Like in all faiths Sikhs have objects and symbols that are important to them. Shae and image of the Christian cross, who is this special to – children should hopefully recognise this a Christian symbol. What objects mean a lot to me? ▪ Discuss with pupils which symbols they wear and use, and what symbols they are aware of in the community. These might be religious symbols, school badges, football emblems, Rainbow/Beaver, or simply symbols they recognise from their cultural understanding – fast food, games, shops etc. What do these symbols mean? Why are they important? How could they be respected? Are some more important than others. ▪ What symbol can children invent to show their own identity and belonging?		Power Hero God Allah Prophet	Clips Worksheet
I can talk about how people pray. I know that the Lord’s prayer is important to Christians.	<u>Lesson 2</u> (60 mins): Flashback – What is power? Can we think of a power or someone who has power? What does the Lord’s prayer mean? What does the Lord’s Prayer mean? (It is often called the ‘Our Father’ too)		Prayer Lord’s Prayer Christian Jesus Bible	Lords prayer sheet Link



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	Discuss with the pupils what is praying- a simple answer is talking to God-tell pupils there are set prayers like the prayer they are going to learn about and also people can just talk like you would to a friend or family. Explain to pupils that Jesus taught others how to pray. When he was doing his teaching, he taught the Lord's Prayer. Explore the Lord's Prayer including its source in The Bible, from a contemporary version of the text. (Matthew 6: 5-15) provided, read this to the children if not found in a bible. Share Luke 11 The Lord's Prayer Lesson Video (youtube.com) Teach the children that the first two words of the prayer, 'Our Father...' matter because they say God is like our parents, caring for us and loving us, and when Christians say 'OUR Father' they are all praying together. Discuss its content and purpose. Give mixed pairs or groups of pupils the text of the prayer in the centre of a large A3 sheet of paper, or on the whiteboard and highlight words they don't understand. Ask them to imagine they can ask God questions about this prayer: what would they ask? Teacher and TA collect these questions and annotate around prayer. Display all the questions they would like to ask God about the prayer, and about praying generally for all to look at. Teach the children that Christians use the Lord's Prayer on many occasions, and some use it every day or every week. It is one of the world's best known prayers, and most used prayers. Look at the Lord's prayer powerpoint and discuss. Complete missing word sheet, less able could complete as a group.		
I can talk about how prayer gave Jesus strength. I can talk about how Jesus used his power to help others.	<u>Lesson 3 (60 mins):</u> How did Jesus gain power through prayer? Flashback – Ask the children to talk about part of the Lords prayer and it's meaning. Read/discuss instances where the Bible records Jesus praying for power support e.g. in the desert when he was tempted and on the Mount of Olives when he was facing his own death. Discuss how through prayer Jesus had found strength to not follow Satan but		



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	remained true to God. Discuss how there are times when we are all tested and have to make choices. We may draw our strength from many places, friends, family, teachers or through our beliefs. Draw a picture of who they would turn to if they needed help, advice and guidance.		
I can talk about how prayer gave Jesus strength. I can talk about how Jesus used his power to help others.	<u>Lesson 4 (60 mins):</u> How did Jesus use his power? Flashback – How long was Jesus in the desert and how was he tested? Jesus calms the storm – First Bible stories – pg 278 – read and discuss story Talk about Bible references – Matthew 8: Mark: 4 Luke: 8 Recording – Draw a picture to show what happened in the story and write a simple sentence or labels to describe what happened.		
I can talk about how prayer gave Jesus strength. I can talk about how Jesus used his power to help others.	<u>Lesson 5 (60 mins):</u> How did Jesus use his power? Flashback – Jesus feeds the 5000 Share PowerPoint read and discuss story Talk about Bible references – Matthew 14: Mark: 6 Luke: 9 John:6 First Bible stories pg 300 Puppet theatre, act out the story and take photos for the floor book.		



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I can talk about how prayer gave Jesus strength. I can talk about how Jesus used his power to help others.	<u>Lesson 6 (60 mins):</u> How did Jesus use his power? Flashback – Jesus heals the paralysed man First Bible stories – pg 258 – read and discuss story Talk about Bible references – Matthew 9: Mark: 2 Luke: 5 Sequence story pictures.		
I can talk about how Christians believe prayer is power from God and gives comfort. I understand why people pray.	<u>Lesson 7 (60 mins):</u> How and why do people pray? Flashback – What stories does the bible tell us about how Jesus used his power. (they should recall some of the stories shared this week) Create a class prayer Discuss with the children what is important to them? Who and what are they thankful for? What help would they ask for – help me to be brave, strong, try hard, be kind etc.		
	<u>Lesson 8 (60 mins):</u> How do we celebrate Easter? What does Easter mean to us?		
	<u>Lesson 9 (60 mins):</u> Why do Christians celebrate Easter? Last supper and Easter story Book in library		