



Sunshine Academy
Medium Term Planning



Subject: RE	Year Group: 1	Term: Autumn 2	Theme: How do people celebrate?	
Prior Learning: In EYFS children have looked a range of festivals and celebrations from a variety of different faiths and cultures. They have experiences stories from different faiths and have explored British values through our Sunshine values. This unit builds on from EYFS – Special times – What times are special and why?				
Skills to be taught:	Planned Learning Experiences:		Vocabulary:	Resources
I can talk about how I celebrate. I can recognise actions and symbols of celebrations.	<u>Lesson 1 - What special times do we celebrate?</u> Flashback – Ask the children to talk about times they celebrate, what they can recall from EYFS. Fill a box with a selection of objects associated with different celebrations, also have a selection of cards and wrapping paper depicting different occasions e.g. birthday, wedding, christening, Christmas, mother’s day. A ‘Celebrations Box’ • Sit children in a circle, pass the box round the circle for the pupils to look at. Then ask children to choose an item and describe it. Spread out the cards and wrapping inside the circle. Can they guess which card we send or which wrapping paper we would use? When would these be sent? Who would you give the card and gifts to? • Explore feelings about celebrations. Note down feelings the children suggest. Talking about some well known celebrations – birthday, Christmas, Diwali and others – is good, but will be developed more fully later in the unit. • Ask children to choose presents and cards for people celebrating different festivals and events. Take a photo of how the children sort the symbols of celebrations to match their celebrations. Add child speak – encourage thinking about similarities and differences they notices		Celebrate Feelings Cards Wrapping Food Fireworks Gifts	Celebrations box Floor book
I can talk about different ways to express identity through celebrations. I can recall and name different practices for celebrating.	<u>Lesson 2 (60 mins):</u> How do we celebrate special times like a birthday? Flashback – Share two or three images or artefacts from the previous lesson, what celebrations would they associate these with? Use a puppet/toy that has a birthday (Abbey owl). Why is the puppet/toys birthday going to be special? Talk with the pupils about why they think their birthday is special. How does it make you feel? What are		Birthday Celebrate Party Special Family Friends Cards Cake	Cards Birthday lists Floor book



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	your parents remembering? Draw from the pupils the ideas that it was the day they came into the world, the day their family had a son/ daughter, brother/sister, there is no one exactly like them. • You could make a birthday chart to celebrate everyone's uniqueness and record something special about each person – add candles to a class birthday chart or talk about your class chart. • Tell story of the Birthday of Guru Nanak – ask children to compare how they celebrate birthdays with the way Sikhs celebrate Guru Nanak's birthday. Who was Guru Nanak? - BBC Bitesize Allow they children to access a range of activities linked to celebrating birthdays – design a card, write a list of special food or things we would need to celebrate the birthday. Add examples to the floor book.	Games Unique Wishes	
I can talk about how we welcome a new baby. I can talk about how Christians celebrate a new baby.	<u>Lesson 3 (60 mins):</u> How do Christians celebrate a new baby? Flashback – Ask the children to talk about how is Guru Nanaks birthday celebrated. Pre lesson - Ask the pupils to bring in baby photographs and – if they have them - photographs of their baptism or other welcoming ceremony. Why is this a special occasion? Where do you go? What happens? • Use the 'Baptism' programme on Dottie and Buzz currently on Youtube or we have on CD and then talk about what happens and how the characters feel. If possible Invite the Vicar to visit school to role-play a baptism or visit church for the Vicar to demonstrate what happens at a baptism or act out within class yourself in simple terms. What special clothes are worn? Why is water used? Why is a candle lit? What promises do parents and God parents make? How do we feel? How does the family feel? – Take pictures for floor books. If time - • Promises and hopes: Ask children to take outlines of a 'drop' of water in light blue and dark blue. On the light drops, they draw and	Baby Christian Christening Welcome Celebrate Water Font Bible Promise Hope Faith	Resources to act a christening Water drops sheet Dotty and Buzz video



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	receive help to write a promise they would make to a new baby. On the dark drop, they draw and receive help to write a hope parents have for new babies. These water drops make a nice class display. This could be done individually and added to their books or add ideas to two class drops for the floor book with other lesson evidence.		
I can talk about how other different religions celebrate a new baby.	<u>Lesson 4 (60 mins):</u> Baby is welcome Flashback – Show the children images of the font and other artefacts from a Christening, ask the children to discuss their understanding of these items. How do Sikh people welcome a new baby? • Tell a story of the naming of new baby by Sikh parents. Naam Karan : The Sikh Naming Ceremony / Naming Rites - YouTube • Watch video/DVD showing inside a Gurdwara – show artefacts – romala, chauri, posters of images of the Gurus and the Guru Granth Sahib. Share how Sikh mums and dads choose a name for their child: opening holy book, looking for the first letter at top of left hand page, putting amrit (sugar and water) on baby's tongue. What questions do the children want to ask about this? How can we find the answers? • In Sikh communities, girls have Kaur in their name – it means 'Princess'. Boys have Singh in name (it means 'Lion'). Why do the children think these names are chosen? Talk about the honour these names give to every person. • Talk about meaning of names. Talk about why names are important. Look up meaning of names of children in class. Children can draw a picture to represent what their name means.	Baby Sikhism Gurdwara Welcome Celebrate Naming Honour Guru Kaur Singh	Children's name meanings images
I can talk about how Christians celebrate marriage	<u>Lesson 5 (60 mins):</u> How do Christians make a special day for a wedding? • Show children pictures of a wedding. Talk about the special clothes being worn, the building they are in. Identify who the people are.	Marriage Christian Celebrate Rings Bible	



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	• Children can talk about weddings they have been to – who was there, what happened. If possible show a video clip of people getting married. Plan a wedding – with children taking the parts. Have a reception. Invite the local clergy into school to ‘marry’ the couple or ask to use the church for this activity. • Look at the promises people make when they get married. Ask children what they think about those promises – who do people make those promises to? Which do they think are the most important promises people make to each other? If they could make a promise to someone what would it be? Collect several examples and ask children which promises would make other people happy. • Make a ‘Promise Box’ that children contribute to. The wedding and marriage ceremonies in other traditions could also be explored.	Promise Clothing	
I can talk about how and why Christians celebrate Christmas	<u>Lesson 6 (60 mins):</u> Christmas Flashback – Share images from a Christian wedding and ask the children to discuss. Talk about how Christians celebrate Christmas. Share or recap the Nativity story and meaning behind Christmas. Complete the nativity story map and other Christmas activities such as an advent wreath cut and stick.	Christmas Celebrate Christian Festive Nativity Jesus Angel Wise men	
	<u>Use additional weeks to consolidate learning and additional Christmas linked activities such as Christingle.</u>		