



SUNSHINE Academy
CURRICULUM LONG TERM PLAN

CURRICULUM AREA: RE / KNOWLEDGE AND UNDERSTANDING THE WORLD			CURRICULUM LEADER: REBEKAH PUGH	
	NURSERY	RECEPTION	YEAR 1	YEAR 2
AUTUMN	SACRE themes covered: Special people Special stories Being special	SACRE themes covered: Special people Special stories Being special Special times Special places Religions covered: Christianity – Bible stories, Harvest, Baptism, Nativity. Hinduism – Diwali, Mandir Judaism – Sukkot Sikhism - Gurdwara	How do we say thank you for the earth – <i>This unit enables pupils to develop an awareness of a Jewish and Christian creation story and be encouraged to consider and ask questions about our world today. It provides opportunities for their own creativity and for reflection on the beauty of the world we live in. The idea of being thankful is used to aid reflection. Children will explore the cycles of the year: - creation, harvest, giving thanks.</i> How do people celebrate? <i>This unit enables pupils to focus on celebrations they have experienced and to learn about and from the celebrations of others. Looking at how people and different religions celebrate weddings, birthdays and the birth of children. Including Christmas.</i>	Beginning to learn from Islam part 1 <i>Islam is a major religion in Walsall, the UK and globally. It is a requirement of the Walsall RE syllabus that pupils learn about Islam throughout their primary school year. This unit looks simply at festival, story and worship in Muslim life. Local connections are important too.</i> A world of festivals – who celebrates what and why? <i>This unit starts with pupils' own ideas about celebrating and celebrations. This is done by using a box of items linked to the topic, allowing pupils to discuss the contents and use their own initial ideas to make links between some of the objects. The unit progresses to looking at how 3 religious festivals in particular are celebrated: Bandi Chaur Divas (Liberation Day) for Sikhs, Chanukah for Jewish people and Christmas for Christians.</i>



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SPRING	SACRE themes covered: Special world	SACRE themes covered: Special world Special times Special places Religions covered: Christianity – Easter, creation, the church. Hinduism – Holi Judaism – the synagogue Islam – Muhammad and the camel story, the Mosque	Who is a Christian and why is God important? <i>This unit enables pupils to examine some stories of Jesus with a focus on prayers. Pupils will learn about the meaning of the Lord's Prayer and its place in Christian prayer today. Opportunities are provided to explore the use of prayer in empowering Christians and to consider how pupils can be empowered to bring about change in their lives. The aim is to enable children to reflect on the powers they may have, including the power to make a difference to others. Including Easter</i>	Beginning to learn from Islam part 2 <i>Islam is a major religion in Walsall, the UK and globally. It is a requirement of the Walsall RE syllabus that pupils learn about Islam throughout their primary school year. This unit looks simply at festival, story and worship in Muslim life. Local connections are important too.</i> What does Easter mean to Christians? <i>This unit enables pupils in Year 2 to find out about some symbols of the Christian festival of Easter – flowers and growth, bread and wine, different kinds of crosses, colour-symbols and hot cross buns, eggs. The focus is on Christian belief about God as the source of new life, with opportunities provided to explore Bible stories of Jesus' last week and death and the celebration of Easter today.</i>
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SUMMER	SACRE themes covered: Special world	SACRE themes covered: Special people Special stories Special times Religions covered: Christianity – Bible stories Hinduism – Creation Sikhism – Guru Nanak, stories, Vaisakhi Islam – The Prophet Muhammad, Ramadan	Beginning to learn from Sikhism <i>This unit enables pupils to begin to learn about the Sikhs. It is appropriate in different ways both for schools where many Sikh pupils learn, and for those where there are few or no pupils from Sikh families. They will acquire and develop knowledge and understanding of Sikh beliefs, experiences and practices, as well as reflecting on their own beliefs, values, perceptions and experiences in the light of their learning. The unit sets the foundations for developing positive attitudes of respect towards Sikhs and to other people who hold views and beliefs that are different from their own.</i>	What does Easter mean to Christians? <i>This unit enables pupils in Year 2 to find out about some symbols of the Christian festival of Easter – flowers and growth, bread and wine, different kinds of crosses, colour-symbols and hot cross buns, eggs. The focus is on Christian belief about God as the source of new life, with opportunities provided to explore Bible stories of Jesus’ last week and death and the celebration of Easter today.</i> Questions that puzzle us <i>This unit uses material from Christianity and other religious traditions to explore ‘big questions’ that children might want to ask, including some religious or spiritual questions. It will enable pupils to see that some big questions have no certain and agreed answers, but they are interesting and important. There are opportunities for pupils to share their own beliefs, ideas and values in simple ways. This unit will introduce some Christian answers to some of these questions, but the more important objective is to enable children to enjoy thinking about ‘mystery’ or puzzling questions.</i>
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